

Mini-Lesson: Responding to Our Reading (3<sup>rd</sup>)

**Intention (Skill):** Responding to Our Reading

**Teaching Point (Strategy):** Readers respond to their reading by stopping every so often and jotting their thinking on a Post-it.

**Connection:** We know that good readers are always thinking as they are reading. Today I want to remind you that you can respond to their reading by stopping every so often and jotting their thinking on a Post-it.

**Teach:** Let me show you what I mean. I am going to read aloud a page from a book. I want you to watch how I read and stop and jot what I'm thinking.

(Read aloud from a chapter book and model stop and jot.)

Did you notice how I stopped to jot my thinking on a Post-it?

**Active Engagement:** Now it's your turn to try it. I'm going to read aloud another page, and when I stop, I want you to practice jotting your thinking on a Post-it note.

(Read aloud another page and monitor student attempts.)

**Link:** So today, and any time you're reading, I hope you'll remember to respond to your reading by stopping every so often to jot your thinking on a Post-it note.

**Share:** (During conferences, look for student trying strategy. Make them famous!)